

QUÉBEC EDUCATION PROGRAM

SECONDARY SCHOOL EDUCATION

# History of Québec and Canada

Secondary III and IV

## Knowledge to be acquired

Period

**From 1980 to our times**

Social phenomenon

**Societal choices in contemporary Québec**

<b>Redefinition of the state's role</b>
a. Neo-liberal policies
b. Funding of social programs
c. Social economy
d. Civil society
e. Public consultations
f. State neutrality
<b>Indigenous rights</b>
a. Constitution Act, 1982
b. Oka crisis
c. Agreements and conventions
d. Truth and Reconciliation Commission of Canada
<b>Globalization of the economy</b>
a. Québec Inc.
b. Free trade agreements
c. Export sectors
<b>Québec's political status</b>
a. Referendum on sovereignty-association
b. Patriation of the Constitution
c. Meech Lake Accord
d. Bélanger-Campeau Commission
e. Allaire Report
f. Charlottetown Accord
g. Referendum on sovereignty
h. Post-referendum action

<b>Sociodemographic change</b>
a. Aging of the population
b. Family policy
c. Ethnocultural identity
d. Public health
e. Living conditions of Indigenous peoples throughout Québec
<b>Gender equality</b>
a. Pay equity
b. Parity
c. Work-family balance
<b>Cultural industry</b>
a. Funding of culture
b. Dissemination of culture
c. Cultural policy
<b>Language issue</b>
a. Language of signage
b. Language of instruction
c. Indigenous languages
<b>Environmental concerns</b>
a. Monitoring environmental standards
b. Resource exploitation

<b>Devitalization of communities</b>
a. Single-industry towns
b. Local services
c. Migratory movements
d. Next generation of farmers
e. Political weight
<b>International relations</b>
a. Representation in international organizations and conferences
b. Economic missions
c. Canadian army missions abroad
<b>Information era</b>
a. Internet use
b. 24-hour news cycle
c. Integration and concentration of mass media