

Integrative Project



Example of a continuum of learning and evaluation situations

**Situation 1:
Project ideas**

Tasks:
– List my resources
– Explore project ideas in relation to my resources

C2*: *Makes connections between elements of his/her learning* (key features 1 and 2; criteria 1 and 2)

C.C.*: *Uses creativity* (key features 1 and 2; criteria 1, 2 and 4)

Learning-related activities:
Development of strategies to take stock of his/her previous learning and to make explicit connections between the project and his/her previous learning

**Situation 2:
Planning my project**

Tasks:
– Formulate my project
– Determine the steps involved in my project and my timetable

C1: *Carries out an integrative project* (key features 1 and 2; criteria 1 and 2)

C.C.: *Adopts effective work methods* (key features 1 and 2; criteria 2, 3 and 5)

Learning-related activities:
Development of strategies to plan the execution

**Situation 3:
Executing my project – 1**

Tasks:
– Describe the progress I have made
– Begin analyzing my integration process

C1: *Carries out an integrative project* (key features 1 and 2; criteria 1 and 2)

C2: *Makes connections between elements of his/her learning* (key feature 2; criterion 2)

C.C.: *Uses information* (key features 1, 2 and 3; criteria 1, 2, 3 and 4)

Learning-related activities:
Development of strategies to plan the execution, perform the required tasks and make explicit connections between the project and his/her previous learning

**Situation 7:
Reflecting on what I have learned**

Tasks:
– Recognize what I have learned from this project

C1: *Carries out an integrative project* (key feature 3; criterion 3)

C2: *Makes connections between elements of his/her learning* (key feature 3; criterion 3)

C.C.: *Exercises critical judgment* (key features 1, 2 and 3; criteria 3, 4 and 5)

Learning-related activities:
Development of strategies to include an analysis of his/her process in the presentation

**Situation 6:
Presenting my project**

Tasks:
– Prepare the presentation of my project
– Present my project

C1: *Carries out an integrative project* (key features 2 and 3; criteria 2 and 3)

C2: *Makes connections between elements of his/her learning* (key feature 3; criterion 3)

C.C.: *Communicates appropriately* (key features 1, 2 and 3; criteria 3, 4 and 6)

Learning-related activities:
Development of strategies to organize the presentation of the end result

**Situation 5:
Executing my project – 3**

Tasks:
– Describe the progress I have made
– Continue analyzing my execution and integration processes

C1: *Carries out an integrative project* (key features 2 and 3; criteria 2 and 3)

C2: *Makes connections between elements of his/her learning* (key features 2 and 3; criteria 2 and 3)

C.C.: *Exercises critical judgment* (key features 1 and 2; criteria 3 and 4)

Learning-related activities:
Development of strategies to perform the required tasks and to observe the contribution of his/her learning to the project and make the most of it

**Situation 4:
Executing my project – 2**

Tasks:
– Describe the progress I have made
– Begin analyzing my execution process

C1: *Carries out an integrative project* (key features 1, 2 and 3; criteria 2 and 3)

C.C.: *Adopts effective work methods* (key features 2 and 3; criteria 3 and 4)

Learning-related activities:
Development of strategies to perform the required tasks and organize the presentation of the end result

*C1 and C2: Competencies in the Integrative Project
*C.C.: Cross-curricular competencies