



## LIFE LEARNING CHOICES

*Students will use resources effectively to manage and explore life roles and career opportunities and challenges.*

## LIFE ROLES AND CAREER DEVELOPMENT

### Grade 7

### Grade 8

### Grade 9

*Students will:*

*(continued from page 24)*

L-7.5 create a personal portfolio showing evidence of interests, assets and skills; e.g., certificates of participation

L-8.5 update a personal portfolio to show evidence of a range of interests, assets and skills; and relate evidence to knowledge and skills required by various career paths

L-9.5 extend and improve a personal portfolio; e.g., include sample application form, personal résumé, answers to typical interview questions

L-7.6 examine factors that may influence future life role/ education/career plans; e.g., technology, role models

L-8.6 investigate, interpret and evaluate career information and opportunities, using a variety of sources; e.g., Internet, informational interviews, mentors, media

L-9.6 develop strategies to deal with transitional experiences; e.g., create a learning plan for transition to senior high school, keeping future career plans in mind

## VOLUNTEERISM

### Grade 7

### Grade 8

### Grade 9

*Students will:*

L-7.7 determine and use knowledge and skills of the class to promote school and community health

L-8.7 relate personal knowledge and skills to potential opportunities for volunteering and providing service to others in the community

L-9.7 analyze the potential impact of volunteerism on career opportunities

L-7.8 apply effective group skills to design and implement a school-community health enhancement plan; e.g., plant trees in playgrounds to provide future shade

L-8.8 investigate the characteristics of a mentor, and practise mentorship in a group setting

L-9.8 investigate personal safety procedures for working as a volunteer; e.g., work in pairs

Home, school and community partnerships are critical to the delivery of this program of studies.